

# Got Behavior? Get eDBRC<sup>©</sup>

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Access the  
e-DBRC  
System!

Currently being  
used for  
behavior RtI in:

(Tier III)

- 11 Districts
- 59 Schools
- 119 Teachers
- 436 Students

Individual Goal  
Monitoring  
System

(Tier II)

- 10 Districts
- 40 Schools
- 22,059 Students

School Wide  
Screener

Learn More

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Parker, & M. Burke (Eds.). Spring  
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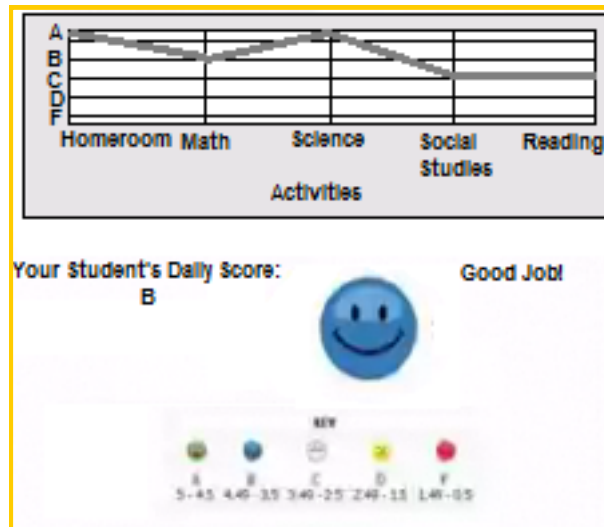
## Improving Home-School Communication

### Use technology to improve home-school communication

- Parents and schools can exchange notes quickly and easily.
- Web-based or internet programs improve the effectiveness of home-school communication (Penuel et al, 2002).

### Why use eDBRC<sup>©</sup> ?

- Improved way for home and school to communicate.
- Electronically send or print out daily or weekly reports.
- Easy to interpret progress notes and graphs at 3 or 6 weeks progress reports, or for annual goal review.



Teachers can monitor as many behaviors as they like with the eDBRC system, but three to five is typically recommended.

Figure 1. Sample eDBRC report that can be emailed or sent home on paper to the parent.

### Guidelines for improving home-school communication:

- Focus on the positive. You can always find positive attributes in each child.
- Create a website that includes important information and can be accessed by parents to inform them of important class news and due dates for work.
- Remember parents are your most powerful allies!

Electronic Daily Behavior Report Card System ~ eDBRC  
Sponsored in part by:



DATA TO KNOWLEDGE

