

# Got Behavior? Get eDBRC<sup>©</sup>

VOLUME 1, ISSUE 2

SPRING 2010

Access the  
e-DBRC  
System!

Currently being  
used for  
behavior RtI in:

(Tier III)

- 11 Districts
- 59 Schools
- 119 Teachers
- 436 Students

eDRBC<sup>©</sup>  
Individual Goal  
Monitoring  
System

(Tier II)

- 10 Districts
- 40 Schools
- 22,059 Students

eDRBC<sup>©</sup>  
School Wide  
Screener

**Learn More**

[d2k.tamu.edu](http://d2k.tamu.edu)  
[edbrc.tamu.edu](http://edbrc.tamu.edu)

**Phone:**

**979-845-6761**

**E-mail:**

**[edbrc@tamu.edu](mailto:edbrc@tamu.edu)**

To reference this in APA style  
please use the following  
information:

Payne, T., Sauber, S. & Davis, C.  
(2010). Got behavior? Get  
eDBRC: Paperwork reduction. K.  
Vannest, R. Parker, & M. Burke  
(Eds.). Spring 1(2).

## Paperwork Reduction

### Paperwork interferes with academic instruction.

- More than 10% of special education teacher time is spent on paperwork (Vannest and Hagan-Burke, 2009).
- Competes with academic instruction and instructional planning.
- Paperwork impacts teacher retention rates.

### How can eDBRC<sup>©</sup> help?

Using an electronic system, such as eDBRC<sup>©</sup>, can reduce time spent on data collection process by:

- 1/3 on school screening data
- 1/2 on progress monitoring data

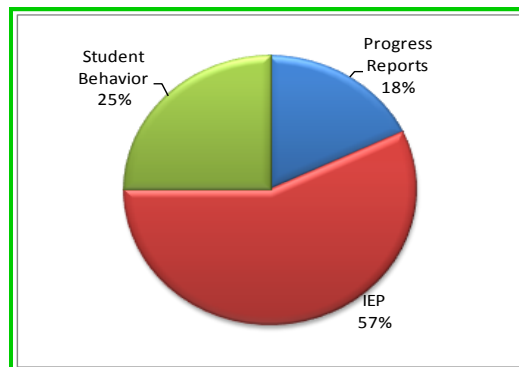


Figure 1. (Below) Time use related to paperwork may look like this according to Carlson, Chen, Scholl, and Klein (2003).

Figure 2. (Below) Estimated time spent on “traditional” paper-based data collection systems vs. time spent using eDBRC<sup>©</sup> data collection.

Electronic versions save **80%** of the time over paper counterparts.

	Paper-Based System	eDBRC <sup>©</sup>
Monitoring Goals	431.00 hours/ teacher	83.30 hours/ teacher
Screening	4.83 hours/ teacher	.53 hours/ teacher
<b>Total Time Per Teacher</b>	<b>435.33 hours</b>	<b>83.83 hours</b>

Electronic Daily Behavior Report Card System ~ eDBRC  
Sponsored in part by:



DATA TO KNOWLEDGE

