

Access the e-DBRC System!

Currently being used for behavior RtI in:

(Tier III)

- 11 Districts
- 59 Schools
- 119 Teachers
- 436 Students eDRBC[©]

Individual Goal Monitoring System

(Tier II)

- 10 Districts
- 40 Schools
- 22,059 Students eDRBC[©]

School Wide Screener

Learn More

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Got Behavior? Get eDBRC[©]

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Understanding and Communicating Data

Using data provides a way to...

- monitor special education students' goals and objectives
- monitor at-risk students
- summarize and monitor students' behaviors
- provide feedback to students
- communicate students' progress with parents and school personnel



Why use e-DBRC?

- It's less demanding of teacher time than paper based systems.
- Increases teacher instructional time.
- It generates graphs that teachers, parents, and even students can understand.
- It's free!

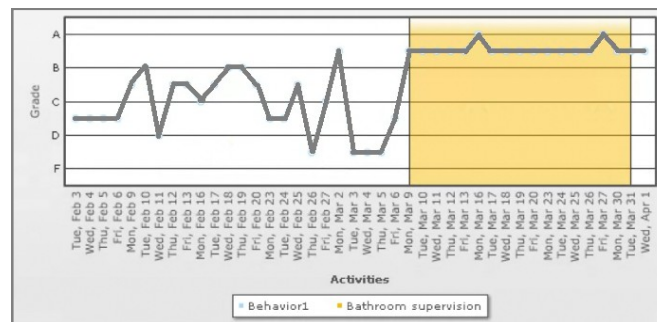


Figure1. One sample graph produced using the eDBRC system. This graph communicates that the intervention was effective and should be continued for the student.

Guidelines for understanding and communicating data:

- Make it simple!
- Use data and graphs that parents and students can understand.

Electronic Daily Behavior Report Card System ~ eDBRC
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DATA TO KNOWLEDGE

