

Got Behavior? Get eDBRC[©]

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Access the
e-DBRC
System!

Currently being
used for
behavior RtI in:

(Tier III)

- 11 Districts
- 59 Schools
- 119 Teachers
- 436 Students

eDRBC[©]
Individual Goal
Monitoring
System

(Tier II)

- 10 Districts
- 40 Schools
- 22,059 Students

eDRBC[©]
School Wide
Screener

Learn More

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To reference this in APA style
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eDBRC: Using graphs to increase
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Parker, & M. Burke (Eds.). Spring
1(4).

Using Graphs to Increase Understanding

Why use graphs?

- To learn faster and retain information longer.
- Make the message clearer.
- Increases attention.
- Motivates the learner.

(Ogili, 2005)



eDBRC graphs can be used for:

- Data driven decisions
- Progress monitoring of goals and objectives
- Student Intervention Teams for referral
- Response to Intervention

Percent of recalled information

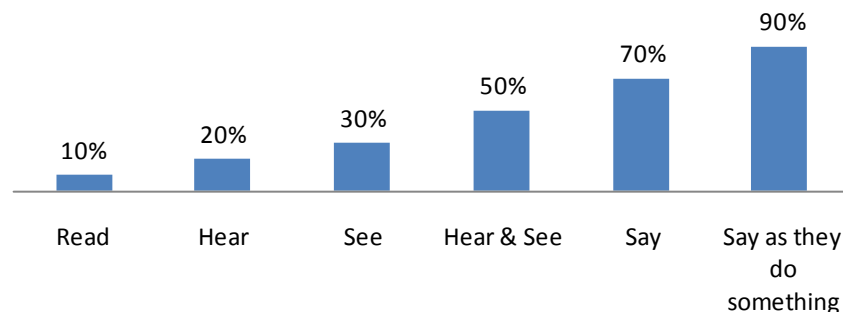


Figure 1. Percent of information recalled . Note increased recall with visual presentation over reading alone (Ogili, 2005).

Guidelines for using graphs:

- Use simple graphs to communicate clearly.
- Use graphs and visuals to increase communication.
- Use visuals that are simple to use and easy to understand.

Electronic Daily Behavior Report Card System ~ eDBRC
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